

CHILD PROTECTION ACCOUNTABILITY COMMISSION
Education Committee

December 13, 2017, 1—3 p.m.
Collette Education Resource Center, Room A

DRAFT

Meeting: The Child Protection Accountability Commission (CPAC) Education Committee called to order at 1 p.m. on Wednesday, December 13, 2017 at the Collette Education Resource Center in Dover by Chairperson Susan Haberstroh.

Attendees:

Mondaria Batchelor, Woodbridge	Michele Marinucci, Woodbridge SD
Barbara Crowell, Family Court	Becky King for Christopher McIntyre, DSCYF
Jenn Davis, DOE	Kenneth Millman, Family Court
Harvey Doppelt, DSCYF, PBH	Rachael Neff, Family Court
John Eberly, DOJ	Trinette Redinger Ramsey, DFS
PJ Facciolo, Brandywine SD	Wendy Strauss, GACEC
Susan Haberstroh, DOE	Deb Stevens, DSCA
Eliza Hirst, Office of the Child Advocate	Al Volpe, Appoquinimink SD
	Brittany Willard, Office of the Child Advocate

Public guest: Julie Fedele, Division of Research

Welcome and Introductions: Everyone was welcomed to the meeting and introductions made.

Review of Agenda: The order of agenda topics was adjusted: Item III, Compassionate Schools/Trauma Supports Update, Brain Architecture Activity will follow Workgroup Updates.

Approval of Minutes: Committee reviewed minutes of the September 13, 2017 meeting. Motions made to approve the minutes.

Work Group Updates

MOU: Jenn Davis passed out a MOU Comparison summary sheet describing proposed process changes upon further review of the MOU workgroup. Updates will identify parties involved and the authority, statutes and regulations, current and additional definitions, improve the document's format for easier ready, remove old references, etc. There was a discussion regarding the Transition MOU (juvenile re-entry, etc.): It is in affect and posted on the DOE website, School Climate & Discipline. Clarifications were discussed regarding foster care definition and children in State custody.

Data: Brittany Willard reported that definitions regarding variables of foster care students and non-foster care are better defined. September 15th of each school year is proposed to capture late graduates (event could have occurred while in foster care or not in foster care during the

school year). Another new variable is to include the average score of the State Assessment Proficiency Rate and participation rate for each group would be more accurate when comparing foster care students with non-foster care students.

A lengthy discussion covered a question regarding foster and non-foster care students in and out of Family Court: As long as students were in foster care during the school year, they should be coded as a foster care student. Note: Once a student is identified as foster care, he/she is foster care for the entire year.

Tracking of foster care students that move between school districts are coded in each. Committee should consider looking into transient rate of foster care students. Data regarding proposed definitions will be reviewed by the data workgroup in January and a request will be sent out shortly after.

Non-Academic Training: Susan Haberstroh reported that there had been an initial meeting of the Non-Academic training workgroup on Friday, December 8, 2017. Topics were assigned to individuals and they were charged with populating teams to provide input for trainings in their topic areas. The next full meeting of this workgroup to occur on February 8, 2018.

Compassionate Schools/Trauma Supports Update:

Brain Architecture Activity: Eliza Hirst facilitated the Brain Architecture Game. The Committee divided into groups and worked through the activity. There was positive feedback to how this activity provides a visual as to what may happen when children are exposed to traumatic events with and without compensating supports.

Next meeting: Wednesday, March 14, 2018, Collette, Room A.

Public Comment: None.

Meeting ended at 2:45 p.m.